

Growing Up in County Durham video transcript

[Cheerful music throughout]

[Image: Blue background. Text GROWING UP]

[Image: Red background. Text GROWING UP in County Durham]

[Image: Orange background. Text GROWING UP in County Durham]

[Animation: Letters slide to the right]

[Animation: Pop up images: Sky blue background, green hill young man skateboarding, young woman, tree with leaves, war memorial, young woman, care worker. Text STRATEGY]

“We’ve been working with young people, their parents and our partners to come up with a strategy for growing up in County Durham.”

[Animation: Green background, graph with 7 columns. Text. DATA]

[Animation: Red background. Text SIX Key Areas encircled]

[Animation: Blue background. Text SIX Key Areas encircled.”]

“Based on what we’ve found out and what the data shows us, we’ve got six key areas.”

[Animation: Blue background. Text SIX Key Areas encircled.”]

[Animation: Blue background. Text Six Key Areas in a circle. Six circles pop up on screen, ‘attached’ to central circle by a line.]

[Circle 1 of 6- Young person waving]

“Family, friends and community.”

[Circle 2 of 6 – Two people holding each other]

“Being safe.”

[Circle 3 of 6- Close up of the handshake of two individuals]

“Breaking down barriers.”

[Circle 4 of 6- graduation mortarboard]

“Development, learning and skills.”

[Circle 5 of 6- Red cross]

“Physical health, mental health and emotional wellbeing.”

[Circle 6 of 6-Number 10 bus pulling up at bus stop]

“Access to community support and services.”

[Animation: Close up of Number 10]

[Red background. Text 10 Important things]

“And we are working on 10 important things to make sure improvements get made.”

[Animation: Orange background. Outline of County Durham . Text: County Durham. 9 images of buildings pop up around the county pop up onto outline of County Durham]

“We are setting up family hubs across the county.”

[Animation: Close up of one building on outline, a school. A tree, bicycle with bell ringing, iron wheel in background.]

“These will offer support close to where families live, where and when it’s needed.”

[Animation: Young girl, young man and young woman pop up in front of school]

[Animation: Circles containing symbols for health (red cross), education (mortarboard) and care needs (red heart) pop up above heads of young people]

[Animation: Young people slide out of image, zoom into window of school]

“We are making sure every young person with health, education or care needs is supported as they grow up and move children’s services into adult services.”

[Animation: Classroom with window, bookcase, table with microscope, map of the world, whiteboard with equations, cube, arithmetic, square roots written on it]

[Animation: Teacher with three children, two waving]

[Animation: Zoom through window to image of Durham cathedral in distance, community centre and bus stop]

“We all want children and young people to be able to learn well and develop their skills close to where they live.”

[Animation: Community centre, bus stop, number 10 bus pulling up at bus stop, Text: Reduced Price Tickets appears on side of bus]

“We’re looking at bus travel for young people and how they can help with things like reduced price tickets and other benefits.”

[Animation: Bus pulls away. Two young people alongside community centre, high fiving]

[Animation: Outline of County Durham, Text: County Durham, nine buildings pop up onto outline]

“We are creating stronger links in communities so that young people can support each other and use buildings and facilities better in their areas.”

[Animation: Young person’s hand swipes away outline. Paperwork, cup of coffee on table. Several young people placing the capital letters spelling SERVICES on the table]

“We think children, young people and families should play an equal part in developing and redesigning the services they use.”

[Animation: Young person swipes away letters spelling SERVICES]

“So we’re looking at ways we can make that happen.”

[Animation: Green background, grey foreground. NHS worker, two way, arrow, teacher, two way arrow, care worker, arrows shorten in length to bring the three service providers closer together]

[Animation: pop up symbols for health (red cross), education (mortarboard), carer (red heart)

“We don’t want there to be any gaps between the services that children, young people and families use for health, education and social care.”

[Animation: Orange background, grey foreground (table). Laptop with screen depicting two side by side images. Screen 01 Young man and woman, man waving] Screen 02, young couple]

“We want to improve the way we help families to stay together.”

[Animation: Family of four image depicted on laptop screen]

“So we will be keeping an eye on how we do that, looking for good ideas that other people use too.”

[Animation: Laptop screen, 2 ‘open’ folders on right of screen. Click on lower folder.]

[Animation: symbols for health, education and social care. Red cross, mortarboard, red heart. Tally of numbers racing above each symbol]

[Animation: Laptop is swiped to left.”

“We will try to improve our health, education, social care and other services based on what our data and information tells us.”

[Animation: Red background. Four people on screen (or family of four), two young people and two children. Outline of a heart drawn behind them.]

“We want children, young people and families to be at the heart of everything we do. And we will be challenging others to do the same.”

[Text] COUNTYDURHAMPARTNERSHIP.CO.UK/GUiCD